

# Panel Sessions for CIES 2023

ALL TIMES LISTED ARE EASTERN STANDARD TIME



# Improving Education for a More Equitable World: Critical Perspectives

Featuring a presentation of AKF and Oak Foundation's paper Learning differences, equity and inclusion: A review of policies and practices across ten countries

#### Sunday 19th February | 2:45–4:15pm Independence Level (5B), Franklin Square SPEAKERS:

Assaf Meshulam, Ben Gurion University of The Negev (Chair) Jose Cossa, Pennsylvania State University, Patrick Henri Pierre Montjourides, Unesco Ellen Smith, Aga Khan Foundation, Bethiel Girma Holton, Oak Foundation Madhumita Bandyopadhyay, NIEPA



Educational Transformations and Improvements in Response to recedented Health, Socio-economic, and Political Requirements: Stories from Afghanistan

#### Monday 20th February | 9:30–11:00am Constitution Level (3B), Constitution D

SPEAKERS:

Ramazan Khademi, Aga Khan Education Service, Afghanistan (Chair) Qurban Ali Waezi, Aga Khan Education Service, Afghanistan Atiqullah Ludin, Aga Khan Foundation in Afghanistan



Advancing Equity through Schools2030: How might a Focus on the Whole Child Advance Equitable Learning for All?

# Monday 20th February | 2:45–4:15pm Independence Level (5B), Franklin Square

SPEAKERS:

Ellen Smith, Aga Khan Foundation (Chair) Saba Saeed, Idara-e-Taleem-o-Aagahi (ITA) Agatha Kimani, Zizi Afrique Duishon Shamatov, Nazarbayev University Sarfaroz Niyozov, OISE-University of Toronto



Global Education during the Climate
Crisis: Opportunities and Solutions
from Research, Practice and
Transnational Collaboration

Highlighted Sessior

## Monday 20th February | 2:45–4:15pm Declaration Level (1B), Declaration B

SPEAKERS:

Matthew I Aruch, Earth Day Organization (Chair) Iveta Silova, Arizona State University Ann Nielsen, Arizona State University Jennifer Williams, Take Action Global Andrew Cunningham, Aga Khan Foundation Matthew I Aruch, Earth Day Organization



Roundtable Session 7: How might we use Education Networks to Better Support Schools and Teachers across Contexts?

eaturing a presentation of AKF's paper, 'Schools2030: Co-designing "micro innovations"to support teachers and school leaders'

# Tuesday 21st February | 4:45–6:15pm Declaration Level (1B), Cabinet

SPEAKERS:

Laurel Schmitt, Results for Development (R4D) (Chair) Bronwen Magrath, Aga Khan Foundation Crystal Green, HundrED.org Laurel Schmitt, Results for Development (R4D)



Successes and Challenges with Evidence Uptake: How Funders and Researchers can apply Certain Methods and Learn from Real Life Examples

## Tuesday 21st February | 4:45–6:15pm Constitution Level (3B), Renwick

SPEAKERS:

Renaud Comba, UNICEF (Chair) Kate Ross, UK FCDO

Andrew Cunningham, Aga Khan Foundation Elizabeth Dolan, University of Notre Dame Tricia Wind, International Development Research Centre Maria Brindlmayer, Building Evidence in Education (BE2)



Unpacking Holistic Learning:
Defining and Measuring
Socio-Emotional Learning

# Wednesday 22nd February | 3:15–4:45pm Constitution Level (3B), Washington Boardroom

SPEAKERS:

Rachel Outhred, Oxford Measured (Chair) Baela Jamil, Idara-e-Taleem-o-Aagahi (ITA) Vendelin Simon, University of Dar es Salaam Rayana Fazli, Aga Khan Foundation Afghanistan Ana Camacho, University of Porto Abbie Raikes, University of Nebraska (Discussant)